

Welcome
to

Frog Street Toddler

Nurturing Curiosity through Exploration

<u>Theme 1</u> <u>Kindermusik:</u> <u>Outside My</u> <u>Window</u>	<u>Theme 2</u> <u>Kindermusik:</u> <u>Home Sweet</u> <u>Home</u>	<u>Theme 3</u> <u>Kindermusik:</u> <u>Let's Play</u>	<u>Theme 4</u> <u>Kindermusik:</u> <u>Animals</u> <u>Dancing</u>	<u>Theme 5</u> <u>Kindermusik:</u> <u>Carnival of</u> <u>Music</u>	<u>Theme 6</u> <u>Kindermusik:</u> <u>Out & About</u>	<u>Theme 7</u> <u>Kindermusik:</u> <u>Around the Farm</u>	<u>Theme 8</u> <u>Kindermusik: On</u> <u>The Go</u>
<u>Theme 1</u> <u>All About Me</u>	<u>Theme 2</u> <u>Family & Home</u>	<u>Theme 3</u> <u>Friends</u>	<u>Theme 4</u> <u>Opposites</u>	<u>Theme 5</u> <u>Colors</u> <u>On the Go</u>	<u>Theme 6</u> <u>Shapes and</u> <u>Sizes</u>	<u>Theme 7</u> <u>Bugs</u>	<u>Theme 8</u> <u>Farm animals</u>
<u>Safety and</u> <u>Classroom</u> <u>Routines</u> August 11-22	<u>Week 1:</u> <u>Immediate</u> <u>Family</u> September 22-26	<u>Week 1:</u> <u>Everyday</u> <u>Friends</u> October 20-24	<u>Week 1: In/Out,</u> <u>Inside/Outside</u> November 17-21	<u>Week 1: Yellow</u> January 12-16	<u>Week 1: Circles</u> February 9-13	<u>Week 1:</u> <u>Mosquitos and</u> <u>Flies</u> March 23-27	<u>Week 1: Horses</u> <u>and Cows</u> April 27-May 1
<u>Week 1: My</u> <u>Face</u> August 25-29	<u>Week 2:</u> <u>Extended</u> <u>Family</u> September 29-October 3	<u>Week 2:</u> <u>Friends Who</u> <u>keep us</u> <u>Healthy</u> October 27-31	<u>Thanksgiving</u> <u>Break</u> November 24-28 No lesson plan	<u>Week 2: Red and</u> <u>Orange</u> January 20-23	<u>Week 2:</u> <u>Squares</u> February 17-20	<u>Week of the</u> <u>young child</u> March 30-April 3	<u>Week 2: Ducks</u> <u>and Chickens</u> May 4-8
<u>Week 2: My</u> <u>Senses</u> September 2-5	<u>Week 3: Pets</u> October 6-8	<u>Week 3:</u> <u>Friends Who</u> <u>Keep Us Safe</u> November 3-7	<u>Week 2:</u> <u>Up/Down,</u> <u>Over/Under</u> December 1-5	<u>Week 3: Blue</u> <u>and Green</u> January 26-30 <u>January 28</u> 100 Days of School	<u>Week 3:</u> <u>Triangles</u> February 23-27	<u>Week 2: Ants</u> <u>and Bees</u> April 7-10	<u>Week 3: Pigs</u> <u>and Goats</u> May 12-15
<u>Week 3: Arms</u> <u>hands and</u> <u>Fingers</u> September 8-12	<u>Week 4: Homes</u> October 14-17	<u>Week 4:</u> <u>Friends with</u> <u>Helpful Hands</u> November 10-14	<u>Week 3:</u> <u>On/Off, Open/Ci</u> <u>osed</u> December 8-12	<u>Week 4 : Black</u> <u>and White</u> February 2-6	<u>Week 4: Hearts</u> <u>and Stars</u> March 2-6 Dr Seuss March 2	<u>Week 3:</u> <u>Caterpillar and</u> <u>Butterflies</u> April 13-17	<u>Week 4: Sheep</u> <u>and Dogs</u> May 18-22
<u>Week 4: Legs,</u> <u>Feet and Toes</u> September 15-19	<u>FALL Festival</u> <u>October!</u>		<u>Holidays Around</u> <u>the World</u> December 15-18	<u>Chinese New</u> <u>Year 2026</u> <u>Tuesday,</u> <u>February 17 Year</u> <u>of the Fire Horse.</u>	<u>Project</u> <u>Approach</u> <u>Zoo animals</u> March 9-13	<u>Week</u> <u>4: Ladybugs and</u> <u>Dragonflies</u> April 20-24	<u>Field Day</u> <u>May</u>
<u>Hispanic</u> <u>Heritage</u> <u>Month,</u> <u>September 15-</u> <u>October 15</u>			<u>Week 4:</u> <u>Big/Little Hard/s</u> <u>Off</u> January 6-9	<u>February is Black</u> <u>History Month)</u>	<u>Spring Break</u> March 16-20 No lesson plan	<u>April Math and</u> <u>Science Night-</u> <u>TBD By Site</u>	